

## Research on The Construction of Ideology Education System of University Courses and Its Realization

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**Abstract:** As the forefront of Ideology education, colleges and universities must face up to the law of physical and mental development of young students, and provide ideological guidance in the process of understanding the world and accepting the baptism of correct world outlook, so as to make every young student perfect his personality, purify his mind, sharpen his character and improve his ability to deal with affairs. Through the ideology classroom construction, cultivate and practice the socialist core values, guide students to fasten the first button of life, and truly realize the cultivation of morality and wisdom for social is mBody beauty is the successor and builder of all-round development. With the continuous improvement of the system of higher education, the corresponding curriculum reform has also been developed to some extent. The development of ideology courses in colleges and universities can play a positive role in the improvement of college students' own personality and the formation of their values, and students' thoughts will change imperceptibly. However, due to the backward teaching methods and concepts of ideology courses, it is difficult to arouse students' interest in learning. This paper focuses on the necessity and existing problems of the construction of "course ideology" in colleges and universities, and further discusses the optimization path of the construction of "course ideology", hoping to provide theoretical reference for the construction of "course ideology" in colleges and universities.

### 1. Introduction

"Building a harmonious socialist society is a long-term historical task that runs through the entire process of the cause of socialism with Chinese characteristics [1]. It is the historical process and social result of correctly handling various social contradictions on the basis of development." However, youth is more than just one. The golden period of human development is a "dangerous" period [2]. As the forefront of ideology education, colleges and universities must face up to the law of the physical and mental development of young students, and need to provide ideological guidance in the process of understanding the world and accepting the baptism of a correct world view, so that every young student can improve his personality, purify his soul, and strengthen his conduct Improve the ability to do things [3]. With the advent of the new era, it is necessary for colleges and universities to broaden the channels of ideology education. The development of information technology has narrowed the distance between people and changed the way people live and learn. The shared network resources have broadened the horizons of college students. At the same time, the lack of nutrition "fast food culture" has also given college students thoughts. Want to bring new challenges to political education [4]. Through the ideology classroom construction, cultivate and practice the socialist core values, guide students to fasten the first button of life, and truly realize the successors and builders who cultivate morality, intelligence, physique and beauty for socialism to develop in an all-round way [5].

In recent years, with the continuous improvement of the level of social and economic development in China, the demand for higher education is getting higher and higher. With the continuous improvement of the system of higher education, the corresponding curriculum reform has also been developed to some extent [6]. The development of ideology courses in colleges and universities can play a positive role in the improvement of college students' own personality and the

formation of their values, and students' thoughts will also change in a subtle way. However, due to the backward teaching methods and teaching concepts of ideology courses, it is difficult to arouse students' interest in learning. Young people make the country strong [7]. Young students, as the key objects of ideology education in China, are the future of the country, the hope of the nation and the main force of building the country in the future [8]. In order to do a good job in ideology education, colleges and universities should not only pay attention to ideology courses, but also do a good job in the construction of "ideology courses", so as to realize the coordinated education of the two, and effectively play the role of all courses in cultivating people, so as to maximize the educational effect [9].

## 2. The necessity of carrying out "Ideology work of curriculum" in Colleges and universities in the new period

### 2.1. Implementing the fundamental requirement of "Building Morality and cultivating talents" in Colleges and Universities

Colleges and universities have always adhered to the socialist direction of running schools, centered on the fundamental purpose of "cultivating morality and fostering people", and strived to educate and produce talents for the society, so that our country will gradually become a talented country [10]. As shown in Figure 1, the "big ideology" education system of "four classrooms, four synergy"

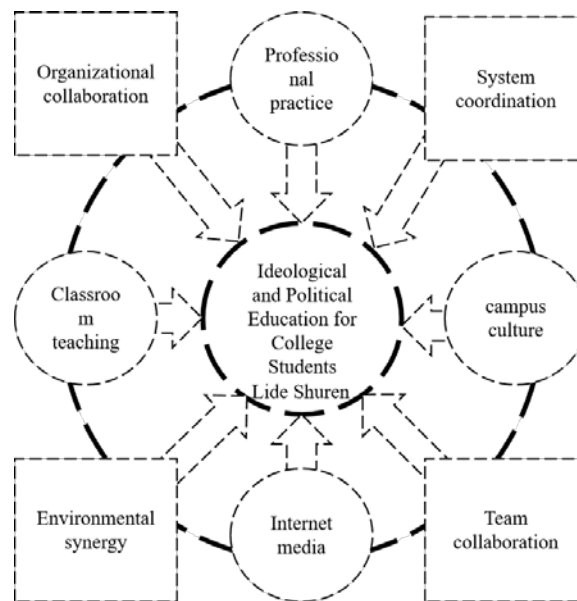


Figure 1 "Four Classrooms and Four Synergies" Education System of "Great Ideology Affairs"

In the information age, the threshold for information release is lowered, and the authenticity and reliability of information cannot be guaranteed. Some online commercial media disseminate unhealthy information content for profiteering. One-sided views, deliberate hype of hot social issues, and views that are contrary to the mainstream ideas on campus have all negatively affected the ideology education of college students to varying degrees. The main body of colleges and universities should also closely follow the requirements of the development of the current era, and carry out a comprehensive reform of the current ideology teaching system, starting from the current learning situation of students, formulating reform plans, optimizing curriculum construction, and striving to cultivate a comprehensive system that meets the needs of current social development. Fangfang talents. Third, make good use of the laws of ideology education, adhere to the foundation of morality, and help students establish a correct outlook on the world, life, and values, and firmly establish the core socialist values, which are internalized in the heart and externalized in the behavior.

## 2.2. Contribute to the realization of talent training goals

In the process of personnel training, colleges and universities have been focusing on the fundamental issue of "who to cultivate, how to cultivate and for whom". However, for a long time, due to the exam oriented education and family education overemphasized the intellectual development of students, their ideological and moral character, civilized behavior, mental health and other aspects of education have been ignored. Ideology education of college students should cultivate students' humanistic consciousness. First of all, the development of intellectual factors and the improvement of abstract thinking ability make young people's thirst for knowledge, cognitive ability, independence, criticism and creativity of thinking greatly enhanced. In order to achieve this goal, it is far from enough to only teach students ideology courses. We must give full play to the educational role of various courses and form a joint force of moral education. In the environment of dealing with affairs, they are more frank and direct, in the pursuit of independence Freedom, the stage of longing for recognition. To really improve the teaching quality of ideology education theory course, we should contact with the social reality since the reform and opening up, contact with the ideological reality of college students, enhance the pertinence of teaching content, firmly grasp the difficulties, focuses and social problems in real life, and encourage college students to deepen their high recognition of theoretical knowledge in books through their own social practice.

## 3. The Effective Path of Ideology Course Construction in the New Period

### 3.1. Strengthen indoctrination and cultivate value education

Young people are prone to receive the impact of various values in the process of growing up. Increasing the intensity of indoctrination in ideology courses is to continuously enhance the influence of ideology courses in the growth of young students. Create a good environment and conditions for colleges and universities to carry out ideology education. Some teachers believe that ideology education is the responsibility of ideology teachers, and has nothing to do with them, as long as they impart knowledge. Some teachers value professional knowledge and despise ideology education, believing that spending a lot of time in professional courses teaching ideology theoretical knowledge will affect students' mastery of professional knowledge and has little effect on student development. Figure 2 shows the interactive relationship between ideology courses.

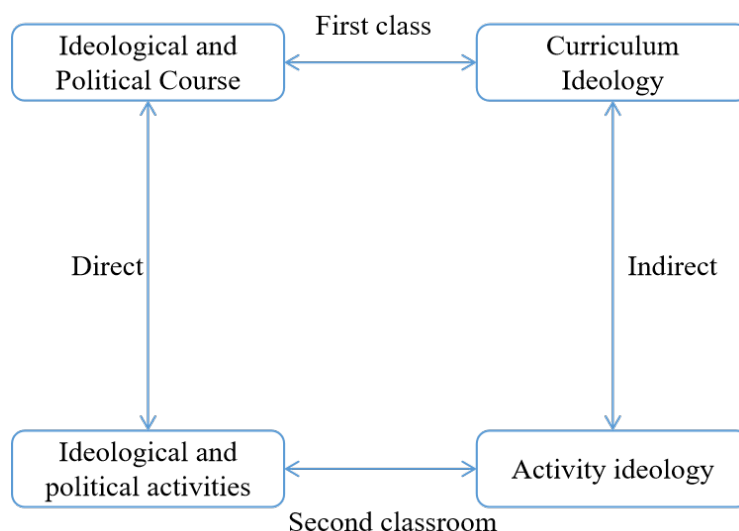


Figure 2 shows the interactive relationship between ideology courses.

Therefore, according to the cognitive characteristics of college students, with the help of teaching software, schools should design problems to stimulate college students' deep thinking, and transform the activities of virtual world into real life. In short, the hope project is a "cloud from hard to soft", and it is also a cloud that needs "cloud from hard to soft" most. In today's ubiquitous and popular cloud computing, its cloudization and softening are not only inevitable but also necessary“

In the era of "Internet +", the teacher training of hope project opens up a new path, adapts to the pace of the times, and firmly injects new vitality into the public welfare brand of hope project.

### 3.2. Deepen social practice, create situations and educate people

At the recent National Education Conference, Xi Jinping pointed out that it is necessary to deepen the reform of the education system, improve the implementation mechanism of moral education, reverse the unscientific orientation of education evaluation, resolutely overcome the stubborn chronic diseases of only grades, only studies, only diplomas, only papers and only hats, and fundamentally solve the baton problem of education evaluation. Teachers' ideals and beliefs are the foundation of a good ideology course. Teachers must consciously strengthen theoretical study and ideals and beliefs, so that they can truly stand on the platform and speak the ideology course well. They can also influence, infect and guide students with their own practice. Figure 3 shows the ideology education system of "six students taking a break".



Figure 3 Ideology education system for "six people and one break" students

With the rapid development of information networks today, it is necessary to make full use of the various opportunities and channels provided by the development of modern society, use modern means such as network carriers to enrich teaching methods, and extend the ideology theory classes beyond the classroom. Therefore, schools can use big data analysis to understand the key points and hot topics that college students are concerned about, and at the same time establish an information platform based on dormitories to strengthen communication and exchanges between roommates, thereby optimizing the campus environment and grasping what college students think in a timely manner I want to intervene in the psychological problems of college students and deliver positive social energy to college students.

## 4. Conclusions

To sum up, from the current actual development of society, China's higher education system is constantly improving, and the corresponding curriculum reform is also carried out. The importance of Ideology course has now been attached great importance, but the single teaching method and boring teaching content directly lead to the low quality of teaching. Therefore, ideology educators must fully understand and grasp the daily ideological trends and behaviors of college students, and constantly update the education mode, so as to meet the needs of contemporary college students Management needs and ideological and moral needs, enhance the effectiveness of ideology education. It is necessary to solve the problems of who to train, how to train and for whom, and to build the ideology classroom into the main front to lead young people to grow up in the new era. On the basis of grasping the law of students' development, we should gradually guide students to establish the lofty ideal of communism and the common ideal of socialism with Chinese

characteristics, diligently study and practice moral character, further promote the construction of ideology courses in colleges and universities in the new era, and strive to cultivate practitioners of the great rejuvenation of the Chinese nation.

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